

Grade 7 – PLOs Which Could be Taught Using the “Make it Count” Resource

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| LANGUAGE ARTS | |
| B4 demonstrate comprehension of visual texts with specialized features and complex ideas (e.g., visual components of media such as magazines, newspapers, web sites, reference books, graphic novels, broadcast media, videos, advertising and promotional materials) | <p>From the Achievement Indicators, “suggest possible purposes of visual texts.”</p> <p>Applies to all Make it Count lessons</p> |
| HEALTH & CAREER | |
| A1 design a plan to achieve a specific goal | Budgeting, Setting Goals |
| A2 demonstrate an ability to apply a decision-making model to a specific situation | Money, At your Financial Institution, At the Shopping Mall, First Cell Phone, Frauds & Scams, Recreational Spending, Planning a Party |
| C1 analyse factors (including media and peer) that influence personal health decisions | At the Supermarket, At the Shopping Mall, First Cell Phone, Around the House |
| MATHEMATICS | |
| A2 demonstrate an understanding of the addition, subtraction, multiplication, and division of decimals (for more than 1-digit divisors or 2-digit multipliers, the use of technology is expected) to solve problems [ME, PS, T] | Earning Money, At the Supermarket, On the Road, First Cell Phone, Around the House |
| A3 solve problems involving percents from 1% to 100% [C, CN, PS, R, T] | Earning Money, At the Restaurant, Giving Back |
| A6 demonstrate an understanding of addition and subtraction of integers, concretely, pictorially, and symbolically [C, CN, PS, R, V] | At your Financial Institution, At the Supermarket, Around the House |